Unit Name	Investigations	Sessions	Math Main Ideas	Assessment
UNIT 3- HOW MANY OF EACH? HOW MANY IN ALL? *Addition, Subtraction and the Number System 2*	1-4	26 Approx. 25-28 days		Checklists, Games, Quizzes and Unit Test
1.OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions **1.OA.A.2** Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 **1.OA.B.3** Apply properties of operations as strategies to add and subtract **1.OA.B.4** Understand subtraction as an unknown-addend problem. **1.OA.C.5** Relate counting to addition and subtraction **1.OA.C.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. **1.OA.D.7** Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. **1.OA.D.8** Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. **1.NBT.A.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. **1.NBT.B.2a** Understand the following as special cases: **1.NBT.B.2b** Understand the following as special cases: The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. **1.NBT.B.3** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <. **1.MD.B.3** Tell and write time in hours and half-hours using analog and digital clocks. **1.MD.C.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	**1- COUNTING ON AND BACK**	**1.1 – 1.4**	Understanding, representing and solving problems involving addition and subtraction Understanding place value Understanding and extending the counting sequence	**□ A19 Count On/Back to Add/Subtract** (1.1)
	2- HOW MANY OF EACH?	**2.1 – 2.8**	Understanding, representing and solving problems involving addition and subtraction Understanding place value Understanding equivalence Understanding and extending the counting sequence	**A21 11 Fruits: How Many of Each?** (2.8) **A20 Quiz 1** (2.4
	3- MULTIPLE ADDENDS AND EQUIVALENT EXPRESSIONS	**3.1 – 3.6**	Understanding, representing and solving problems involving addition and subtraction Understanding place value Understanding equivalence Understanding and extending the counting sequence	**A23 Quiz 2** (3.6) **□ A24 Counting Larger Quantities** (4.2) **A25 Quiz 3** (4.7) **A26 Counting Strips** (4.8)
	4- WORKING WITH LARGER NUMBERS	**4.1 – 4.8**	Understanding place value Understanding equivalence Understanding and extending the counting sequence	**A27 Today's Number 11** (4.8) **UNIT 3 TEST**